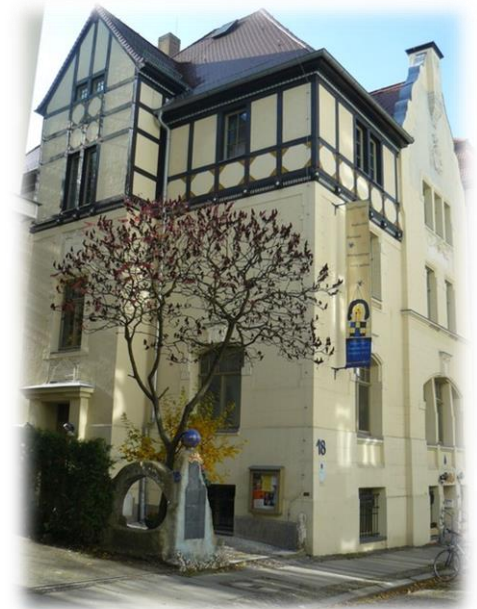


1. Institutional Setting

- Relocation of the cultural community center *Haus Steinstraße e.V.* in order to have barrier-free premises
- Change from a culturally well-supplied district to a location within a higher demand district
- The framework has been developed by public participation and official procedures:
 - INSEK 2030 (integrated urban development concept)
 - District concepts
 - Haus Steinstraße is a social-cultural centre with about 44.000 participants p.a. taking part in all kind of arts



2. Starting Point

Present Problems:

- Education: separated education system in Saxony (disabled children don't learn with nondisabled children)
- Highest school drop-out rate: 30%
- Integration: high migration share
- Generations: many children and many older people in the district
- Social: high social welfare rate, increased crime, increasing addictions
- Men and women are equally affected.

3. Approach

Tasks in the following fields of action:

- Barrier-free new projects
- Promote civic participation and engagement
- Promote intercultural work - promote diversity, tolerance and moral courage
- Promote cross-generational concepts and lifelong learning
- Strengthen the participation of children and young people
- Manage and develop family education
- Promoting health education and awareness
- Involving clubs and citizens' associations
- Networking in the district and city-wide intergenerational work

4. Outputs

Project "*Culture and Education for All*" to act as a healing influence through participation with the citizens to develop the quarter into a liveable and lovable neighbourhood. Along with scientific accompaniment, the project will be sustainable and transferable to others.

- Conception and organization of Leipzig-Grünau as a "cultural and educational location for all"
- Inclusive working socio-cultural center in Leipzig West
- Leipzig model school for the development and testing of inter-connected approaches to solutions for the education system (inclusive, participative, socio-cultural, intergenerational)



5. Lessons

All ages are welcome in the following core teams:

- Project management
- Leipziger Laborschule
- Neighbourhood Development
- Building
- Socio-cultural Center



Everyone can get involved, as everyone is their own life's expert. They get the training they need.

6. Follow Up

Iterative procedure

Constant evaluation - concept review - concept adaptation

Financing of the project sustainability

- Consolidation by setting up a foundation
- Consolidation within the education system

